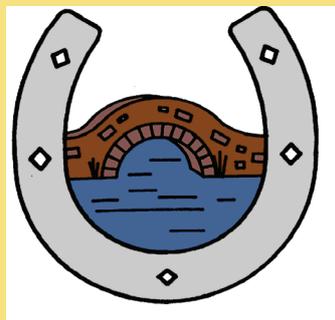


Smithy Bridge
Primary School

Year 6
Classes 13 and 14



Curriculum Coverage
Autumn Term 2017

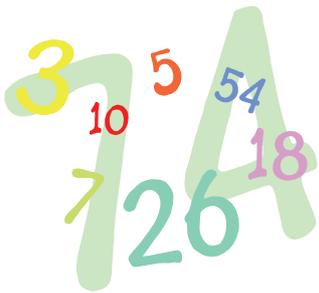
Literacy

- Study of The Highwayman poem and other narrative poems; discussing features, themes and character profiles. Retelling the narrative from the point of view of one of the characters. Examining the use of figurative language and imagery.
- Visit from Young Shakespeare Company and subsequent follow up work on Macbeth.
- Grammar work on word classes, complex sentences, connectives and punctuation.
- Reading and studying 'Street Child' (which links to our history topic of the Victorians). Writing a range of text types.



Mathematics

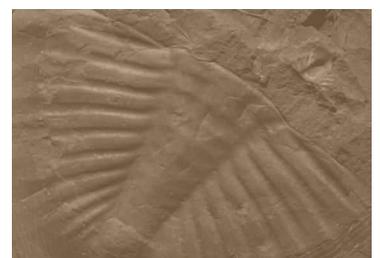
- Revision of multiplication facts up to 12×12 and using this knowledge to generate other facts (eg $3 \times 7 = 21$ so $0.3 \times 7 = 2.1$).
 - Solve 'real life' and general word problems as well as working on reasoning skills.
 - Read and interpret a range of scales when measuring different units and convert between different units of measurement.
 - Multiplying / dividing whole numbers and decimals by 10, 100 and 1000.
 - Equivalence between fractions, decimals and percentages.
 - Formal methods for addition, subtraction, multiplication and division (including long division / multiplication).
 - Work on maths non-negotiables and a range of mental strategies.



Science

Evolution and Inheritance

- Investigate how living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.
- How fossils provide evidence of how living things have changed, evolved and adapted to their habitat over time.
- Identify how animals and plants are suited to and adapt to their environment in different ways.
- Plan and perform investigations, taking measurements and recording data using statistics.



Computing

- Design, write and debug simple computer programs.
- Learn about computer networks, including the Internet, and the opportunities they provide.
- Learn about aspects of E-safety (eg making good choices online, the importance of communicating kindly and respectfully).
- Computing across the curriculum.



Geography

- Study of Rivers looking at British and World-wide rivers.
- Features of rivers and how they are formed.
- Rivers fieldwork and trip.



Design Technology

- Textile work linked to the history topic including an open morning for parents / carers / family members.

Art

- Peace posters to be entered into the Lions Club International Peace Competition.
- Artwork linked to Macbeth, The Highwayman and The Victorians.



HISTORY

The Victorians

- Learn about what life was like for children living in Victorian Britain with an emphasis on work, school and play.
- Make comparisons between the past and the present day, including examining evidence in the local area.
- Study a range of Victorian artefacts, generating ideas for their uses and researching their actual use.
- Examining Victorian inventions, breakthroughs in science and how past times have influenced the present.



PE and Games

Gymnastics: creating sequences with control and precision.

Games: Football, tag rugby, netball / basketball and gameplay strategy / the tactics of attacking / defending in invasion games.



RE



- Looking at Christianity and what we can learn from Christian religious buildings.
- To identify meanings of signs and symbols.
- Examining commonality between Christianity and other religions.



Music

- Composition using a variety of instruments and Song writing with Mr Lewis.
- Learning about the history of music.

PSHE/Citizenship

- New Beginnings
- Anti-bullying / Challenging Stereotypes
- E-safety



French



- Learning key French vocabulary through music, games and fun activities.
- Some writing of French will also be introduced.

Please make sure that PE and Games kits are **ALWAYS** in school on the correct day. The children will be going outside for games, so they need suitable clothing especially warm clothes and a spare pair of socks is a good idea.

GAMES -WEDNESDAY (Class 13 & 14)
PE - THURSDAY Classes 13 & FRIDAY Class 14



Homework



Please make sure that your child is reading on a regular basis (daily) and recording it in their planner. Please check and sign your child's planner each week. Please ensure that homework is completed and handed in on time.



Thank you for your support — Mrs Burman and Mr Royston