

Nursery Newsletter for
January - February 2018.



Dear Parents,

As we approach the end of our first term in Nursery, we are writing to thank you for all your help and support during the Autumn Term. We hope you all enjoyed our recent Christmas performance and are now looking forward to your Christmas holidays. Thank you also for the lovely cards, gifts and messages sent into Nursery.

When we return in January, we will continue with lots of child initiated planning. Along with this, we will also be discussing and sharing the children's Christmas experiences, so please don't find it strange if you still see the odd Christmas costume or decoration still in Nursery! Young children find it easier to reflect on their experiences just after they have happened, so we allow their role play and discussions to continue during January. We will also be learning about the season of winter and how we can recognise signs of winter. We will be talking about winter clothing, winter weather and how we can care for the birds during the winter months. As Chinese New Year falls during the half term holidays, we will be finding out all about Chinese New Year and the Chinese zodiac system, just before we break up in February.

Our focus in our 'Letters and Sounds' (phonic) sessions next half term will be 'Voice Sounds'. We will be encouraging the children to explore different speech sounds and to talk about different sounds we can make with our voices for example "boing! boing! ", when bouncing a ball or "weeeeeeee", when going down a slide.

In mathematics our focus will be 2D shape. We will be encouraging children to look at shapes in their environment and talk about shapes of everyday objects. It would help if you could practise these things over the holidays with your child. We will also be introducing a number table in our cloakroom area, where we will focus on a different numeral each week. As we have done lots of fabulous counting and number songs, we are now beginning to match the correct numeral to a set of objects. The children will be encouraged to add groups of

objects for each numeral eg. 1 - 1 stone, 1 stick, etc. Please feel free to add to our table with objects from home that you do not need returning again.

Please can all children remember to bring a warm, waterproof coat, with a hood to school each day. They will also need a hat, scarf and mittens (these are easier for the children to manage than gloves) now the weather is getting colder. Could you also check that your child has a complete set of spare clothes on their peg in a drawstring bag. You may like to put in an extra spare set of socks/gloves too now as we do still offer the outdoor classroom in the colder/wetter months.

On Wednesday January 24th, we will be having a 'Learning Journey Drop in Session', this will be a short, informal session, for you to come into the unit at the beginning (9.05-9.35am) or end (2.50-3.20pm) of our Nursery session, via the gate at the end of Bridge North Drive, and have a look at and discuss your child's Learning Journey with them. This is a record of some of the things that they have been doing during their first term in Nursery. It contains observations made by the staff of your child and important 'Next Steps' in their learning. We hope you will be able to come along to one of our sessions.

If you haven't visited the 'Tales Toolkit' page on Facebook to see our Nursery story for their Christmas competition yet, please do. We are one of three finalists and would love you to support us by 'liking' and 'sharing' our entry. Thank you so much to all the people that have already done this, your support is much appreciated. The competition closes this Saturday, so there is still time to visit the 'Tales Toolkit' page.

Finally, we would like to wish you all a very Happy Christmas and a Happy 2018.

From all our Early Years Team.



A reminder of our End of Nursery Maths Non –Negotiables

- Pupils use number names accurately in play
- Pupils can recite numbers in order to 10.
- Pupils use fingers, marks on paper and pictures to represent numbers
- Pupils show curiosity about numbers by offering comments and answering questions
- Pupils recognise numerals 0-5
- Pupils count up to 5 objects by saying one number name for each item
- Pupils know that a group of things changes in quantity when something is added or taken away