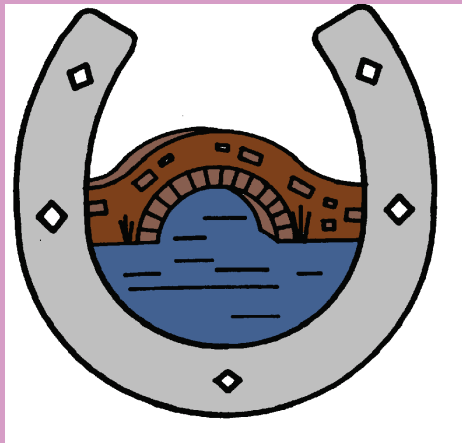


Smithy Bridge
Primary School



Year 6
Classes 13 and 14

Curriculum Coverage
Spring Term 2018

Literacy

- Fiction work focusing on plot, character development, description and settings.
- The use of complex sentences / different sentence constructions - identifying in reading and generating own for writing.
- Understanding figurative language and its uses, identifying in reading and developing within own writing.
- Reading and writing a range of non-fiction texts: eg discussion, persuasion, journalism / newspaper reports, biography.
- Investigating formal texts, formal language and Standard English.
- Punctuation: colons, semi-colons, dashes, inverted commas (speech marks).



Mathematics

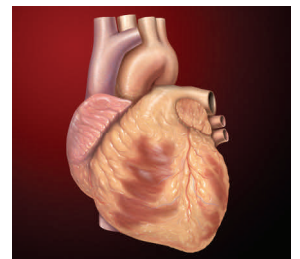
- Use of tables facts to multiply and divide decimals.
- Solving multi-step problems using various calculations strategies (eg sale price / percentage problems).
- Find percentages of numbers and amounts.
- Understanding how to find fractions or percentages of quantities or how to scale up or down.
- Understanding and knowing equivalences between fractions, decimals and percentages.
- Long multiplication and long division.
- Area, perimeter and volume (of rectangles, parallelograms, triangles, compound shapes, cubes and cuboids, surface area etc)
- Understanding and using BODMAS
- Preparing for the 'Great Maths Quiz'



Science

Animals including humans

- To understand the major function and position of the organs in the body.
- The understand the different components of blood and its transportation around the body.
- The effect of exercise on the body and how oxygen is carried around the body.
- The importance of a healthy lifestyle (exercise, what a healthy diet, keeping the body healthy etc).
- The effects of drugs on the body and the associated dangers.
- Know some first aid.



Computing

- E-sense & E-safety (eg the consequences of spending too much time online or playing computer games)
- Using sequences of commands to create computer programmes (eg using Scratch)
- Understanding technology in our lives



Geography

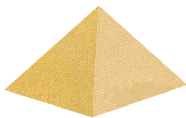
Comparing people and places (including map work)

- Using maps and atlases
- Understanding compass directions, map symbols, keys, scales, grid references, elevation etc
- Human geography



History

- Completing work on Victorians
- Investigating Ancient Egypt



Art

- Looking at perspective within art and learning techniques to show / manipulate perspective in artwork.
- Skills work and technical drawing.
- Experimenting with printing linked to Ancient Egyptian artwork.



PE and Games

Indoor Athletics
Fitness / Circuit training
Games:
Hockey and basketball
Learning skills, strategy and tactics.





RE

- The Easter story and the importance of this for Christians.



Hinduism



- Looking at customs, festivals, worship and Gods within the Hindu faith.



PSHE/Citizenship



- Mental health and emotional well-being
 - 'Real Love Rocks' programme by Barnardo's (includes healthy relationships)

French

- Learning key vocabulary through music, games and fun activities.
- Some writing of French will also be introduced.



Learning Skills (across the curriculum)

Spring 1: Self-manager (eg setting and working towards goals, self-improvement)

Spring 2: Reflective learner (eg evaluate strengths and set criteria for success; deal positively with suggestions for improvement)

Please make sure that PE and Games kits are in school for lessons. The children will be going outside for games, so they need suitable clothing (eg warm clothes, a spare pair of socks).

GAMES: CLASS 13 & CLASS 14 WEDNESDAY / THURSDAY

INDOOR PE: CLASSES 13 & 14 THURSDAY / FRIDAY



Homework

Please make sure that your child is reading on a regular basis and that you have signed the planner each week. Please make sure that homework folders are handed in on time and that children are learning the meanings of their spellings (and how to use them in a sentence) as well as using strategies to remember the spelling patterns. Please also make sure your child is regularly accessing and working on 'Mathletics' (each pupil has an individual login for it) and working on Year 6 'Maths Non-Negotiables'.



Thank you for your support—Mr Royston and Mrs Burman